## TENDRING CHILDREN AND YOUNG PEOPLE PARTNERSHIP DELIVERY PLAN 2019/2020

It should be noted that SMART objectives have been included within this Delivery Plan where possible. will be reviewed and reported back to the Community Leadership Overview and Scrutiny Committee.

However, progress against this Plan

	TENDRING CHILDREN AND YOUNG PEOPLE PARTNERSHIP DELIVERY PLAN 2019/20			
Performance Target	Key Partner(s)	2019/20 Objectives	Contribution to Corporate Priorities	Update
Start Well Education - To continue to work proactively with partners to maintain and improve educational attainment and aspirations in Tendring.	Essex County Council, IntoUniversity, TeachFirst, Anglia Ruskin, North Essex Teacher Training (NETT)	To continue to work with primary and secondary schools in the District and North Essex Teacher Training (NETT) to support the recruitment and retention of teachers and head teachers.	Effective partnership working  Facilitate improved qualification & skills attainment levels  Enable better job prospects	Recruitment & Retention of Teachers - North Essex Teacher Training (NETT) - For secondary schools, 10 trainees were employed in local Tendring schools in 2019/20 academic year (from a cohort of approx. 25).  For primary, 11 trainees were employed in the Tendring area from a cohort of 26).  TeachFirst - despite the impact of the of the Governments' "Opportunity Areas" the number of teachers placed in Tendring increased from 3 to 5 in 2019/20 (academic year).  Please note: As a result of the Opportunity Areas, Tendring is not a priority area for placing teachers. (TeachFirst are part funded by central government and were set targets for specific identified geographic locations).

		Apprenticeships – Career Track To actively work with local businesses to promote, secure and, where appropriate, support apprenticeships in order to increase the range of employment and training opportunities across the District. As a major local employer and Approved Provider TDC will continue to recruit and employ apprentices across its service areas.		Teach First are an active member of the Tendring Education Strategic Board (see below).  Apprenticeships – Career Track Number of apprenticeship starts in 2020; 35 apprentices. Career Track worked with 74 apprentices.  Additional projects 2019/2020: Tendring Education Strategic Board - established January 2019.  Tendring Health and Care Academy – established summer 2020 following a pilot in Colchester.  See Cabinet report for summary
Stay Safe –	Essex County Council, Community Safety Team, other partner agencies as required	i)See "Community Safety Partnership Strategic Priorities & Action Plan" - Appendix D  CSP priorities for 2019/2020 including C&YP are as follows:- Tackling and Enforcement of ASB issues: Identifying and supporting repeat and vulnerable victims. Identify hotspot locations and / or increases in ASB trends. Anti-Social Behaviour affects families and communities and by addressing these activities we can help improve the quality of life in the community. Improve perceptions and facilitate local problem solving to address issues.	Effective partnership working  Support the Vulnerable  Engagement with the Community	For further information, see the Community Safety Partnership Delivery Plan - Appendix D

Stay Safe -	Essex County Council, Community Safety Team, other partner agencies as required	To reduce harm to and safeguard vulnerable victims (including Children) from:  Domestic Abuse, Sexual Offences incl Rape, CSE, Gang related violence, Hate Crime, Cyber bullying / grooming, Serious Organised Crime to include Modern Day Slavery, Human Trafficking and Violent Extremism With a specific emphasis on: Tackling the root causes of Domestic Abuse and reporting of Hate Crime.  Reducing Violence and Knife Crime: Identifying hotspot locations, and / or increases in crime trends. Work with partner agencies to raise awareness of Knife Crime across the district. The fear of crime, whether real or perceived, can also have a very serious impact upon people and communities. With a specific emphasis on County Lines, Violence with injury and Drug / Alcohol related violence.  Reduce youth offending and re-offending of adults and young people Reduce youth offending and reoffending of adults and young people, thereby reducing instances of residential (dwelling) burglary, most serious violence, personal robbery and drug offences.  Reoffending affects families and communities and by reducing it we can help increase community cohesion and improve their quality of life. The fear of crime, whether real or perceived, can also have a very serious impact upon people and communities. Reducing reoffending can help build safer communities and increase public confidence in the criminal	Effective partnership working  Support the Vulnerable  Engagement with the Community	For further information – see Community Safety Partnership Delivery Plan – Appendix C
		upon people and communities. Reducing reoffending can help build safer communities		

Emotional Health & Wellbeing	Essex County Council, Tendring schools, Tendring Community Safety & Health & Wellbeing Board, Virgin Healthcare & Barnado's 0-19 services, EWMHS (Emotional Wellbeing & Mental Health service – Southend, Essex & Thurrock). Tendring Mental Health Forum	Junior Ambassadors Project The project was developed in response to a rise in Hate Crime figures, particularly racial, during 2017/2018, in the Tendring area, as recorded by Essex Police.  The project is aimed at encouraging children below senior school age to become more involved in their community and take pride in the area in which they live. Junior Ambassadors are encouraged to show respect for themselves, their community and their environment.  Involving years 5/6 primary school children, the overall theme is Cultural Awareness.	Effective partnership working  Support the Vulnerable  Engagement with the Community	16 primary schools participated, with over 500 children involved in the programme.
		Wellbeing Hub Pilot, Gt Bentley Primary school. Planned cascade of Wellbeing Hub model including Mental Health First Aid training to other schools in the District to enable other schools to have the skills and training to facilitate their own individual Wellbeing Hubs.	Promote healthier lifestyles and wellbeing  Support improved community health  Support the vulnerable  Effective partnership working	Wellbeing Hubs – working in partnership with the Executive Headteacher of Gt Bentley and Frinton Primary schools, TDC were awarded £245,000 to rollout the Wellbeing Hubs to 21 schools across Tendring & Colchester.  Project delivery was delayed due to the pandemic. However aspects of the project continued in preparation e.g. development of the Hub manuals, Mental Health First Aid training for school staff and selection of the evaluation partner.
Positive Futures		Family Solutions TDC Family Support worker seconded into the	Effective partnership working	Family Solutions - the TDC Family Support Worker worked with 24

Essex County Council including Family Solutions team, Job Centre Plus,	ECC Family Solutions team. Working directly with families to address a variety of issues and challenges they are facing including housing, benefits, debt, and physical & mental health issues.	Support the vulnerable Engagement with the Community	families – this included 60 young people plus parents. Tendring Family Solutions team worked with 329 families – includes 772 young people.
IntoUniversity, & other relevant partners as required	IntoUniversity – Learning Centre opened in Sept 2017. The team offer targeted work with schools, children & young people (there is criteria for support) with the aim of raising aspirations, & providing a number of programmes with schools, individual after school support, careers advice, mentoring & assistance with applications to further education. Yr 5 - yr 13.	Facilitate improved qualification & skills attainment levels  Enable better job prospects	IntoUniversity Clacton – despite the challenges of the pandemic. IntoUniversity continued the delivery of their core programmes online, raising young people's chances of progressing to University or further education.  834 students worked with the Centre (2019/2020 academic year). Compared to 1,007 total students the previous year, of which;  336 Primary  498 Secondary  94 students seen for academic support  50 students seen on the Buddy Programme  301 students seen on the Primary Focus Programme and  456 seen on the Secondary Focus Programme